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| **Academics Behavior** | | | |
| **Tier 1** | | **Tier 1** | |
| **Programs**  Basal Reading  Reading A to Z  Words Their Way  Ultimate Phonics  Fundations  mClass Now What Tools  Number Worlds  Envisions (math) | **Strategies** | **Programs** | **Strategies** |
| **Small group instruction**  **Preferential seating**  **Focus room**  **More frequent /specific feedback**  **Posted class schedule**  **Mixed skill groups**  **Task lists**  Task analysis  Chuck information  Modified tasks/homework  Leveled rdg. grps. schl/class-wide  Centers  Check-in during independent work  Timed Drills  Cue cards  Re-teach workshops  Echo/Oral repetition  Repeated Readings  Choral Reading  Incremental Rehearsal  Manipulatives  FCRR activities  Advance organizers/Guided notes  Flash card practice  7 known : 3 unknown  MClass/DIBELS strategies  (p.# math booklet)  Computer programs  # Worlds Build. Blocks CD  Visual cues  # line  Hundreds board  Graph paper for organizing  Websites  topmark.com  Technology  Interactive White boards  Extra classroom help  Tutor (adult and peer)  Parent volunteers | Second Step | **Small group instruction**  **Preferential seating**  **Focus room**  **More frequent /specific feedback**  **Posted class schedule**  **Mixed skill groups**  **Task lists**  PBIS strategies  School-wide rules/expectations  Common language  Common expectations  Oaths/shared choral statements  Visual supports rules/expectations  Character education  Morning meeting  Reinforcers (stickers)  Recognition rewards  Staff rewards (staff store)  Donated lunch for staff/students (Zaxbys)  Peer mentoring (buddy)  Classroom goal setting  Class behavior management plan  Individual goals  Visual schedule  Specific seating  4 positives:1 negative reinforcers |
| **Tier 2** | | **Tier 2** | |
| **Programs** | **Strategies** | **Programs** | **Strategies** |
| Earobics  SRA  Burst  Ultimate Phonics  mClass Now What Tools  Words Their Way  Reading A to Z  Fundations  Voyager Passport  Number Worlds  Touch Math  Envision software-math | **Point sheets**  **Mentor (out of class)**  **Small group instruction**  **Focus room**  Interventions with ESL teacher  Task analysis checklists  Flash cards  High Frequency Word Websites  (i.e. Fry incremental rehearsal)  ADHD observations /screenings  Supplemental lessons  Remediation with manipulatives  Extra rotation during reading  Leveled readers  Volunteers (parent, UNCW)  FCRR  Echo  Repeated readings | **Re-teach/reinforce Second Step lessons** | **Point sheets**  **Mentor (out of class)**  **Social skill groups**  **Focus room**  Behavior charts (class/individual)  PBIS strategies  Individual goal setting  Self-monitoring strategies  Reflection logs  Journaling  FBA/BIP  Observations (OT, behavior)  Consultants (OT, behavior)  Sensory input strategies  Rating scales  Small group w/counselor weekly  Learning Perspectives  Social stories  Individual behavior contract  Task lists/check lists  Staff incentive rewards |
| **Tier 3** | | **Tier 3** | |
| **Programs** | **Strategies** | **Programs** | **Strategies** |
| Rhyme-N-Times  [High Noon 1 and 2](http://www.highnoonbooks.com/listHNB3.tpl?cart=&cattrack=Reading_intervention&xHNBCATEGORY=Readers&xSKILLAREA=Reading_intervention&bobx=Reading%20Intervention&eqGROUPdatarq=item&Titlesumm=t&new_majorSortOrdersort=2&new_masterSortOrdersort=1)  Quick Reads  Words Their Way  Language!  Read Well  Hill Center  Fundations  Touch Math  DIBELS activities | 1:1/sm. grp. instruction  Pull out with interventionist  Pull out with special ed teacher  Phrase fluency strips  FCRR  [www.mrnussbaum.com](http://www.mrnussbaum.com)  [www.AAAmath.com](http://www.AAAmath.com) | Skill streaming cards  Free cognitive behavior workbooks  13 lessons  Impulse Control Book | PBIS strategies  FBA/BIP  Point sheets  Reflection sheets  Small groups with counselor  AU teacher pull-out students  Bounce “cool off” areas  1:1 with school counselor  social skills group w/ IBS teacher  Check-in/Check-out |